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Table of Contents for Learning Resources

Provided by Algonquin College

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Curriculum and Lesson Plans have been created by partner School Boards [as identified]. These lesson plans and associated resources (photo, video, audio, etc.) are free for use to all teachers within the partner Boards in the delivery of the Ontario K-12 Curriculum. While every effort has been made to maintain the accuracy of the information provided, Algonquin College is not responsible for unintentional data entry errors or omissions.

*If you would like to report any errors or corrections for lesson plans, or use copyrighted materials for purposes other than the Ontario Curriculum please contact:
Expedition Africa at (613)727-4723 ext. 5138 or email expeditionafrica@algonquincollege.com*

Renfrew County Catholic
District School Board



Through the use of innovative technology the 'Small World Big Picture' projects aim to engage Ontarians, particularly students, to more fully understand the challenges, opportunities and realities facing people and communities outside of Canada.

Beginning in September 2006, Canadian Adventure Productions (CAP) will launch the first SWBP project – *Expedition Africa*. This CAP expedition team will descend the eastern coast of Africa and will address a wide range of curriculum topics and include a broad multimedia presence. Multimedia resources captured will then be distributed via Algonquin College in support of the lesson plans developed by the participating school boards.

In recent years many initiatives have aimed to raise the profile of African countries. These one time media events have been met with governments' decisions to adjust financial support, reduce debt, and enhance African trade practices to create longer-term prosperity. In addition, the continuing health and political crises that face many parts of the African continent have started to reach the Western conscience on a more regular basis. With globalization, the developed world is beginning to understand that the interdependency of nations worldwide and its peoples will become more pronounced in coming decades. It would be of great benefit for everyone to change how people view the realities of what social, cultural, and economic opportunities exist in Africa.

The SWBP Africa project has several layers of engagement including:

- The development and delivery of learning material into Ontario classrooms for 2006/07 and beyond;
- Linkages between Ontario classrooms and African communities, classrooms, people, and foundations;
- Expedition updates and mini learning opportunities delivered via national media (CHUM Group);
- An enhanced website to allow people around the world to follow the expedition. The site will also include real-time curriculum support materials (including text, pictures, and video), GPS tracking, and more;
- The creation of a major documentary based on portions of the 20 week expedition; and more!!

The following lesson plans have been developed by five partner School Boards. Teachers from all five boards will have access to these lessons as well as supporting materials that will be captured by CAP throughout the expedition. Lesson plans or links to these have also been provided by supporting NGO's. These materials have been identified as such and/or are linked to external websites.

We hope that you will find new and exciting materials to engage your students in this year's learning!!

To access the website for lesson plans and resource materials please contact your local school board representative:

- OCDSB – Shawn Allenby, shawn.allenby@ocdsb.ca
- OCCSB – John Podgorski, john_podgorski@ocdsb.on.ca
- YRDSB – Stephen Rensink, Stephen.Rensink@yrdsb.edu.on.ca
- WECDsb – JoAnne Shea, joanne_shea@wecdsb.on.ca
- RCCDSB – Mary-Lise Rowat, mrowat@rccdsb.edu.on.ca

Secondary Lesson Plans

| Geography | |
|---|--|
| - CGW4U - World Issues, Grade 12 University Prep | Overview Document - Unit 1 Food Security - Unit 2 Migration - Unit 3 Species Endangerment - Unit 4 Geopolitics |
| Grade 12 World Issues | Human Development Index |
| Grade 12 World Issues (CGW 4U), World Politics (CPW4U) , World History (CHY4U) | Women and Development |
| CGW4U | Primary Education, Gender Equality and Empowering Women - backgrounder document (web resources and article) (Appendix 1 to the Unit Plan) |
| Grade 9 Geography Grade 12 Politics | Developed and Developing Countries around the World |
| Geography of Canada, Grade 9, Academic (CGC1D) World Geography: Urban Patterns and Interactions, Grade 12, College (CGU4C) Canadian & World Issues: A geographic analysis, Grade 12, (CGW4U) | Urban Areas and Urbanization |
| Grade 9 Geography (Academic/Applied) | African Immigrants in Canada |
| Grade 9 Geography | Introducing Expedition Africa Countries |
| Grade 9 Canadian Geography Grade 10 Canadian History Grade 12 World Issues (CGW4U) Grade 12 World Politics (CPW4U) | Millennium Development Goals and Development Indicators using visit to MDG centre in Nairobi. |
| Grade 11 | The Amazing Race Africa |
| Grade 9 | United Nations (UN) Peacekeeping Careers in Geography |
| Grade 11 | Mapping Skills |
| Grade 11 Grade 12 | Eco-Tourism |
| Grade 12 | Conflicts in Sudan – What’s at Stake and Why |
| Grade 11 | Environmental Tourism in Africa/UNESCO World Heritage Sites |
| Grade 9 Grade 10 Grade 12 | UN Peacekeeping: The Conflict in Sudan |

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| Grade 9 Grade 10 Grade 11 Grade 12 | International Assistance and NGOs: Storefront – Profiling the Work of NGOs |
| Grade 12 | International Assistance and Non- Governmental Organizations (NGOs) A Statistical Analysis |
| Grade 9 Grade 10 Grade 12 | UN Peacekeeping: Mapping Canada's Role in Peacekeeping Missions |
| Grade 9 Grade 12 | Non-Government Organizations (NGOs): Raising Awareness Through Music and the Arts |
| Grade 9 | Non-Government Organizations (NGOs) |
| Grade 11 | Trip Planning in Africa: Making a Difference |
| Miscellaneous | Geography Materials in French |

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| Anthropology | |
| - HSP3M, HSB4M, HHS4M, HIF, HFN10/20 | The Bedouin Story |
| - HSP3M (CHW3M and SBI4U) | Physical Anthropology |
| - Introduction to Anthropology, psychology and sociology | Social Organization Unit, Apartheid in Canada and Africa - Appendix A – Role Identity - Appendix B – Timeline - Appendix C – News Report |
| Grade 9 Grade 10 Grade 11 Grade 12 | International Assistance and NGOs: Storefront – Profiling the Work of NGOs |

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| Business | |
| BBI20 Introduction to Business | Introduction to Accounting Entrepreneurship & Franchise |
| BBI20, BDI3C, BMI3C, BOG4EP | Marketing Activity related to Cell Phones |
| BBI20, BDI3C, BMI3C, BOG4EP | Cell Phone Unit - Growth of Business Unit Resources - Cell phone frenzy in Africa - Cell phone use changes Life in Africa - Case Study – Broadband the case of South Africa - South Sudan Mobile phone network |

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| | revolutionizes Vodacom Case Study |
| Grade 12 | International Assistance and Non-Governmental Organizations (NGOs) A Statistical Analysis |

| Civics, History and Law | |
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| Intermediate Social Studies Grade 10 Civics and Cdn History Grade 11 Canadian Law and World History Grade 12 International Law, Politics, World Issues, World History | Governance Main Threads - History of Africa, linking modern day Africa and Canadian History |
| Intermediate Social Studies Grade 10 Civics Grade 11 Law Grade 12 Politics, International Law, World Issues | Governance – Democratic and Authoritarian Unit Plan – Democratic and Authoritarian Regimes Resources - Apartheid Teacher Notes - Cartoon Assignment - Cry Freedom Film Study - Cry Freedom Argumentative Paragraph - South Africa Collage Assignment |
| Intermediate Social Studies Grade 10 Civics Grade 11 Law Grade 12 Politics, International Law, World Issues | Foreign Aid |
| International Law | International Mock Trial |
| Grade 9 Grade 12 | Non-Government Organizations (NGOs): Raising Awareness Through Music and the Arts |
| Grade 9 Grade 10 Grade 12 | UN Peacekeeping: Mapping Canada's Role in Peacekeeping Missions |
| Grade 12 | International Assistance and Non-Governmental Organizations (NGOs) A Statistical Analysis |
| Grade 9 Grade 10 Grade 11 Grade 12 | International Assistance and NGOs: Storefront – Profiling the Work of NGOs |

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| Grade 9 Grade 10 Grade 12 | UN Peacekeeping: The Conflict in Sudan |
| Grade 7 Grade 8 | Human Rights Perspective: Unit Plan |

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| English | |
| Elementary Language Arts | Seeds of Learning - 7 activities - elementary language arts with cross curricular linkages with - Grade 6 Social Studies - Grade 7 Patterns in Physical Geography - Grade 8 Patterns in Human Geography - Grade 9/10 Geography - Grade 12 World Issues |
| ENG1L – Gr. 9 Locally Developed English | Lesson 1 – A Letter Home Lesson 2 – Landmark Treasure Hunt Lesson 3 – African Animals in Danger: Tracking Down a Source Lesson 4 – Right To Play Lesson 5 – A Nation’s Pride Lesson 6 – Grandmothers to Grandmothers |
| Grade 7 Grade 8 | Human Rights Perspective: Unit Plan |

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| Math | |
| Grade 10 2D/2P Math | Trigonometry, Build a Pyramid |
| 3C Math | Budgeting |
| MAT1L/2L – Gr. 9 and 10 Locally Developed Math | Lesson 1 – The Great Pyramid I Lesson 2 – The Great Pyramid II Lesson 3 – Vacationing in Africa (measuring) Lesson 4 – Working with numbers and rounding Lesson 5 – Fractions, decimals, & percents |
| Miscellaneous | - Supplementary Activities for Math |

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| Science | |
| SNC2D/P | Sustainability of Ecosystems – Grassland Biomes |
| SPH4C | Mechanical Systems, Physics of Building Pyramids |
| Miscellaneous | Supplementary Activities for various Science courses |

| Religion | |
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| <p>- Elementary – Lives of a Saint - Elementary – Moses/Ten Commandments Elementary – Places of Worship Elementary – Symbols of Christian Faith -HRE1O- Grade 9 Religion -Prayer and Sacramental Life -HRE2O- Grade 10 Religion -HRF30 - Grade 11 World Religions -HRT3M - Grade 11 World Religions - CHW3M- Grade 11 World History to the Sixteenth Century HRE4O/M – Grade 12 Church and Culture Other: -HSP3M- Grade 11 Introduction to Anthropology, Psychology, and Sociology, -HSB4M- Grade 12 Challenge and Change in Society</p> | <p>The journey that you are about to embark on is not only a geographical one through the continent of Africa. It is a journey whereby you will meet people and go to places that perhaps you will only be able to dream about. Through this expedition, you will come to learn about the people of Africa, their history and culture, but also their hardships (e.g.. poverty, HIV/AIDS, war, etc.) and positive developments that are taking place. Finally, this journey is also a spiritual one. You will begin this journey by examining the spiritual legacy that begins with St. Mark traveling to Egypt, where Christian communities began to sprout up almost 2000 years ago. Hopefully, this expedition will also be an interior journey of the heart.</p> <p>Main Topics to be Examined:</p> <ul style="list-style-type: none"> • The Beginnings of Christianity in Egypt- Coptic Orthodox Church • St. Catherine of Alexandria • St. Catherine’s Monastery • Monasteries in Egypt • The Meaning of Icons • Saints • Ancient Manuscripts, Codex Sinaiticus • Ethiopia Stone Church- St. George <p>Note: the topics can easily be adapted for the Religious Education program, elementary student or the high school student. Furthermore, the strands of Scripture, Profession of Faith, and Prayer and Sacramental Life will be the main focus.</p> <p>Each topic indicated above can become its own research project. Within each topic, initial background</p> |

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| | information will be provided. Research ideas and, where possible, activities will also be provided. Numerous annotated web sites are included!!! |
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| Visual Arts | |
| | Museum and Art |
| | African Art, Background Info Art and Africa, Unit Overview |
| AVI30 - Visual Arts – Open <i>Note: This unit may be easily adapted to meet the needs of the Grade 11 University or College Preparation Courses.</i> | Culture and Art of Zanzibar, Tanzania - seven lessons and related appendices/rubrics |

Elementary Lesson Plans

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| The Journey of a Coffee Bean - Fair trade | Grade 1-2 |
| Nutrition: Food and Hunger | Grade 2-3 |
| Name and Community | Grade 2 |
| We love to Play Where we are: African Toys and Games | Grade 2-3 |
| How Different Are We? Real Life Scenarios from Africa | Grade 4, 5, 6 |
| How big and diverse is Africa? | Grade 5-6 |
| Exploring the HDI | Grade 7-8 |
| Developing Global Citizens, Suggested Approaches and Resources for Teachers | Grade 7-8 |
| Patterns in Human Geography | Grade 8 Geography - lesson unit - scrapbook assignment detail and rubric - suggestions for mini-activities |
| Blessed Be the Children | Grade 8 |

Miscellaneous Materials

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| Nelson Mandela Materials | |
| Lionel Davis Materials | |
| At Risk! International Development game | Grade 9 |
| Blessed Be the Children | grade 8, 10, 11, 12 |

Websites on Development, Millennium Development Goals, Women and Children
- elementary and secondary